UNC ASHEVILLE’S CURRICULUM AND POLICIES

What Parents Need to Know
A UNC Asheville Degree: Nuts and Bolts

• 120 hours total required to graduate
  • Liberal Arts Core (required of all students)
  • Major Courses
  • Electives
  • Completing requirements for grad school admission

• 60 hours must be earned at 4-year institutions

• Last 30 hours must be earned at UNC Asheville
University Requirements

- Cumulative gpa $\geq$ 2.0 to graduate
- Major gpa $\geq$ 2.0 to graduate
- GPA starts over with courses at UNC Asheville
Catalog Dates

• The DATE of the catalog matters.
  • The 2015-2016 catalog will specify new students’ LAC Requirements.
  • The catalog in place when a student declares their major will specify their major requirements.
Liberal Arts Core (All Students)

- LA 178 or DEPT 178 (for most freshmen; some students exempt)
- Lang 120
- Hum 124, 214, 324
- Hum 414 or LA 478
- Lab Science
- Science Perspectives
- Math/Stat Quantitative Perspectives
- Social Science
- Arts
- Second Language
- 1 Diversity Intensive
- Writing competency in major
- Information Literacy competency in major
Finding Major Requirements

- Graduation Checksheets (accurate for 2015-2016)

- GradPlan (accurate for 2015-2016)

- University Catalog (2015-2016 catalog online in July)
Finding GradPlan and the Schedule
Grades and Academic Standing

- **Academic Standing Policy:**
  - To be in good academic standing, a student must have ALL of the following:
    - Semester gpa of $\geq 2.0$
    - Cumulative gpa of $\geq 2.0$
    - Successful completion of $\geq 67\%$ of course hours attempted (earned hours/attempted hours)
- GPA can affect financial aid (must be $\geq 2.0$)
- Anyone who doesn’t meet one or more of these requirements is on Academic Warning
Academic Survival Guide:
Some Stuff We Tell Students
Communicating on Campus

• Keep emails professional
  • Avoid txt spk – like “r u in ur office?”
  • Start your emails with a greeting (e.g., “Dear Professor Krumpe,”) rather than “Hey.”
  • End your emails with a closing (e.g., “Thanks for your time.”)
  • Never ask, “Did I miss anything important in class today?”

• On the phone, introduce yourself

• Think about the sub-text of any communication

• Before you ask, try other resources
Syllabi

- Available in most classes
- Often include course objectives, assignment descriptions, grading information, calendar
- Access the syllabus (often on Moodle) and READ it.
  - Closely.
  - Really.
  - We mean it.
WHAT DID WE COVER LAST WEEK?
IT'S IN THE SYLLABUS.

WHAT'S YOUR LATE HOMEWORK POLICY?
IT'S IN THE SYLLABUS.

WHEN ARE YOUR OFFICE HOURS?
IT'S IN THE SYLLABUS.

HOW WILL MY GRADE BE COMPUTED?
IT'S IN THE SYLLABUS.

IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

WWW.PHDCOMICS.COM
Email…It’s Important

• Check email regularly
  • READ the emails we send you
  • ACT on them if you need to
Go to Class!

• Find out the instructor’s attendance policy (usually in the syllabus!).
• Students who go to class do better, grade-wise, than those who don’t.
• Consider what your absences signal about you as a student.
• Participate! Be present and engaged.
Use Your Time Wisely

- Get a datebook, or use Google Calendar or some other app
- Mark down classes, labs, and assignment due dates
- Review your calendar often; work ahead
- Crashed computers, printer failure aren’t good excuses. We’ve probably heard them all.