ACADEMICS AND STUDENT SUCCESS

The Basics of Being Successful
At
UNC Asheville
Haha...no nodding off!

This is going to be an INTERACTIVE presentation!
Practice Question 1: Where are you from?

A. Western NC
B. Mid-State
C. Eastern NC
D. Another state
E. Another country
F. Another planet
Practice Question 2:
How do you feel today?

a. I feel great!
b. I need more caffeine.
c. I do NOT need more caffeine!!
d. Uh oh, there’s a test?
One What??

- OneStop: Ramsey Library, 1st Floor
  - Advising and Learning Support Office
  - Registrar’s Office
    - Transcripts, Veterans’ Affairs, Name Changes, Transfer Credit
  - Student Accounts (but not Financial Aid)
- Office of Academic Accessibility
- Study Abroad
- It’s not REALLY the only stop they’ll have to make.
  - Financial Aid and Admissions (Brown Hall, middle floor)
  - One Card Office (lower floor of Highsmith Union)
One Card and One Port

• One Card:
  • Student identification card – scanned for meals, library/printing, gym privileges, etc.

• One Port:
  • Computer system with which students can pay bills, check grades, set up FERPA proxy access, see and print schedule, register for classes…
Other Technologies at UNC Asheville

• GradPlan
  • Run a degree audit

• Moodle
  • Course management software used by many faculty members
A student can do all of the following in OneStop except

a. Request a transcript
b. Get help with registration or schedule changes
c. Get their ID card made
d. Pay their tuition bill
Which would a student use to make an online tuition payment?

A. GradPlan
B. Moodle
C. OneCard
D. OnePort
A student who wants to know what courses are needed for a degree in French should

A. Use GradPlan
B. Log into Moodle
C. Make an appointment with the department chairperson
D. Call OneStop and ask
Liberal Arts: What It Means

We seek knowledge and stand with truth as we understand perspectives.

We communicate effectively.

We appreciate diversity and social justice.

We think critically.

We work to see multiple perspectives.

We solve problems alone and with others.
So, What Does It Mean for Students?
Which of the following ideas is least associated with a liberal arts education?

a. Ability to analyze information from various perspectives
b. Ability to earn an entry-level license for one’s chosen profession
c. Ability to communicate effectively in both writing and speaking
d. Ability to articulate and refine one’s own beliefs
Accessing Student Records (FERPA)

- Student must give permission
- All assignment/revocation in the student’s hands
- Online Proxy Access process
- Student assigns Proxy Access in OnePort
- Opportunity to set a passphrase in case proxy contacts university
- University faculty and staff cannot give passphrase info, so save emails!
A student can revoke proxy access at any time.

A. True  
B. False
How Does Student Advising Work, Anyway?
Students Complete the **OAR Course**

**How to Complete the Online Advising & Registration (O.A.R.) Course**

*Quiz 1 of 11: 100% needed to move on*

Welcome to UNC Asheville!

*Required*

This Online Advising and Registration course is designed to get freshmen students up to speed on UNC Asheville's curriculum and policies. This course will give you an overview of how things work at UNC Asheville, and its flexible nature will allow you to work on it as your other commitments allow.

You must complete this course, including all quizzes, questionnaires, and forms, before you will be registered for classes. You can work on the course all at once, or you can do some of it one day and some of it the next. You'll fill out the completion form to let us know that you're finished. We'll evaluate your performance, and if you've completed the course successfully, we'll create a schedule for your first semester. Schedules will be created based on who finished OAR first and what you indicate as your intended major on the final e-form. You must have this course complete by 5 p.m. on 6/5/17 in order to receive a schedule by the time you attend embark. No registration takes place at orientation. In mid-July, you will be given the opportunity to alter the schedule we created for you. If you are participating in SOAR, AVID or JumpStart, you should contact Marquis McGee to see if changing your schedule is an option.

Successful completion of the course means you have:
1. taken all the quizzes and earned 100% on each of them
2. completed the questionnaires included in some topics
3. successfully run at least one GradPlan report

Online course using streaming video/narrated presentations to orient students to UNC Asheville
Schedule Building (Freshmen)

- Preliminary schedule built upon OAR completion
  - Preferred LA 178 course (availability depends on OAR timeline)
  - Special programs (AVID, JumpStart, LLC)
  - Areas of interest/intended major
  - Transfer/AP credit available to date
  - Special attributes (Honors, Athlete, etc.)
  - High school coursework
  - Preferred time of day for optimal functioning
  - What students want faculty/advisors to know
Schedule Adjustment

• AP and transfer credit will affect schedules
• Critical: AP scores and final college transcripts
• Complete OAR; get RAN on July 24th
• Adjust, but consult with Advising
• Waitlisting
• Review videos in OAR
Continued Access to Advising

- Advising at Embark
  - OneStop and departmental info sessions
- LA 178 professor serves as advisor (1 semester)
- End of semester 1: Students are assigned to faculty advisors in target departments
  - Undecideds and non-responders assigned to OneStop Advisors’ lists
  - Career/major exploration
- Ongoing support through ALS (appointments available this summer and throughout program)
General Reminders

• Placement test for French and Spanish 12:20 in KAR 036

• Summer reading: *Make Your Home Among Strangers* by Jeannine Capó Crucet

• Final transcripts – check GradPlan to make sure all credit shows
Ask for Help as SOON as Problems or Questions Arise

HELP US

HELP YOU!
Faculty Expectations

- Attend class.
- Communicate responsibly.
- Ask for help.
- Purchase (and use!) course materials.
- Attend help sessions.
- Utilize office hours.
- Participate in class.
- Keep up with own grades.
- Use available resources.
Where Students Can Get Help

• OneStop
• Academic help
  • Peer tutoring
  • Writing Center
  • Math Lab
• Counseling Center
• Student Health Center
• Biofeedback lab
• Residence Hall Help (RA, CD)
• Faculty advisor
Ahem.
I will do my best to…

• communicate my belief that my student is capable of resilience/hard work.
• think carefully before intervening in any situation.
• ask myself if my student can handle the situation with my guidance instead of my action.
• work as a coach, encouraging independence.
I will also do my best to…

• ask questions/make suggestions about how my student might address any issues.
• accept that my student may not do things the way I believe they should be done.
• prepare to hear my student unhappy from time to time, and avoid panicking.
• remember that everyone at UNC Asheville has my student’s best interests at heart.
Your student calls you, upset and frustrated about a poor grade. They assure you that they studied hard for the test. Your best action at this point is to

A. Say, “I’m sure you’ll do better next time.”

B. Say, “I know that’s upsetting. Have you considered making an appointment with your professor?”

C. Say, “Clearly, your professor is an egotistic blowhard.”

D. Say, “What’s your prof’s phone number?”
a. Great!
b. I still have a few questions.
c. Thank goodness it’s my kid and not me.
d. Wow, this stuff is complicated!