

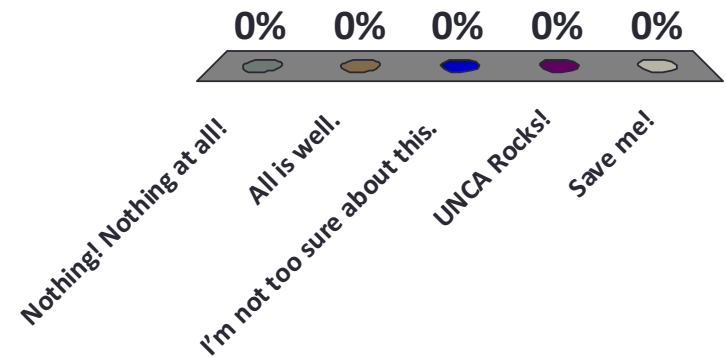
# UNC ASHEVILLE'S CURRICULUM AND POLICIES

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What Parents Need to Know

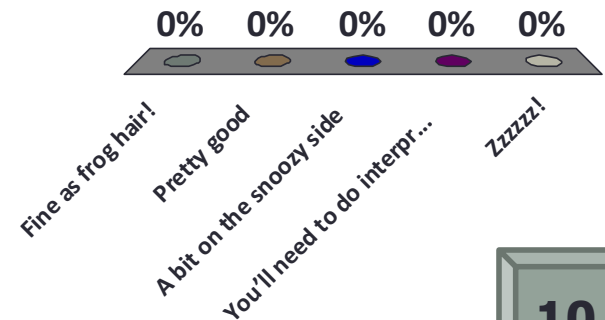
# \* What have you heard from your student?

- A. Nothing! Nothing at all!
- B. All is well.
- C. I'm not too sure about this.
- D. UNCA Rocks!
- E. Save me!



# \* How are YOU feeling?

- A. Fine as frog hair!
- B. Pretty good
- C. A bit on the snoozy side
- D. You'll need to do interpretive dance to keep me awake
- E. Zzzzzzz!



# A UNC Asheville Degree: Nuts and Bolts

- 120 hours total required to graduate
  - Liberal Arts Core (required of all students)
  - Major Courses
  - Electives
  - Completing requirements for grad school admission
- 60 hours must be earned at 4-year institutions
- Last 30 hours must be earned at UNC Asheville

# University Requirements

- Cumulative gpa  $\geq$  2.0 to graduate
- Major gpa  $\geq$  2.0 to graduate
- GPA starts over with courses at UNC Asheville

# Liberal Arts Core (All Students)

- LA 178 or DEPT 178 (for most freshmen; some students exempt)
- Lang 120
- Hum 124, 214, 324
- Hum 414 or LA 478
- Lab Science
- Science Perspectives
- Math/Stat Quantitative Perspectives
- Social Science
- Arts
- Second Language
- 1 Diversity Intensive
- Writing competency in major
- Information Literacy competency in major

# Catalog Dates

- The DATE of the catalog matters.
  - The 2017-2018 catalog will specify new students' LAC Requirements.
  - The catalog in place when a student declares their major will specify their major requirements.

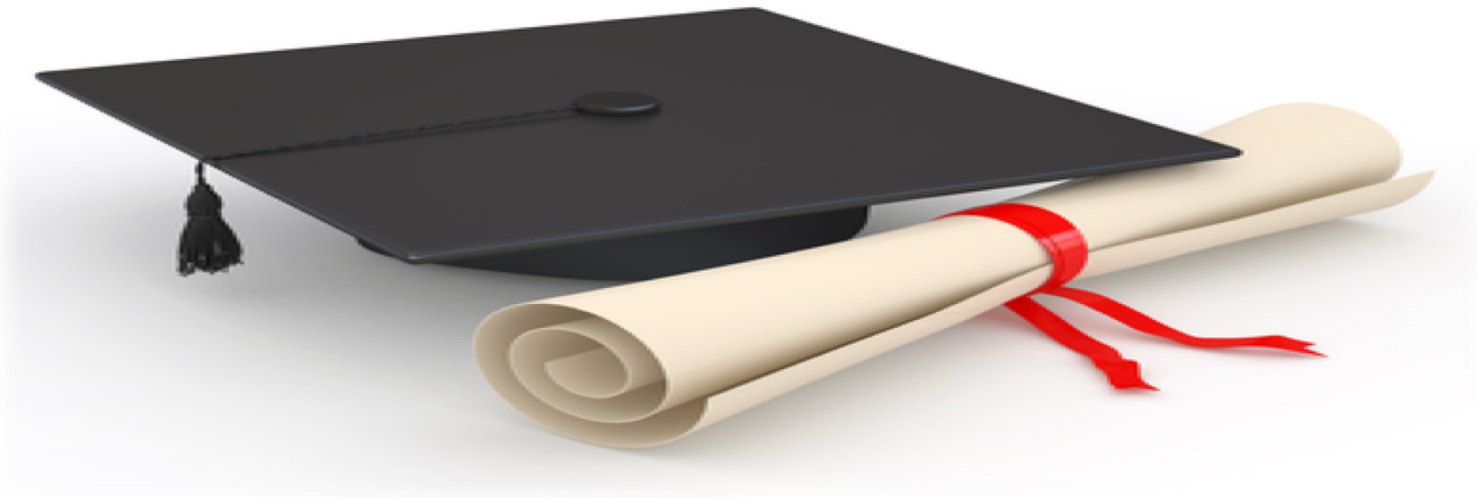
# Grades and Academic Standing

- Academic Standing Policy:
  - To be in good academic standing, a student must have ALL of the following
    - Semester gpa of  $\geq 2.0$
    - Cumulative gpa of  $\geq 2.0$
    - Successful completion of  $\geq 67\%$  of course hours attempted (earned hours/attempted hours)
- GPA can affect financial aid (must be  $\geq 2.0$ )
- Anyone who doesn't meet one or more of these requirements is on Academic Warning



# Finding Major Requirements

- GradPlan (accurate for 2017-2018)
- [University Catalog](#) (2017-2018 catalog online in July)

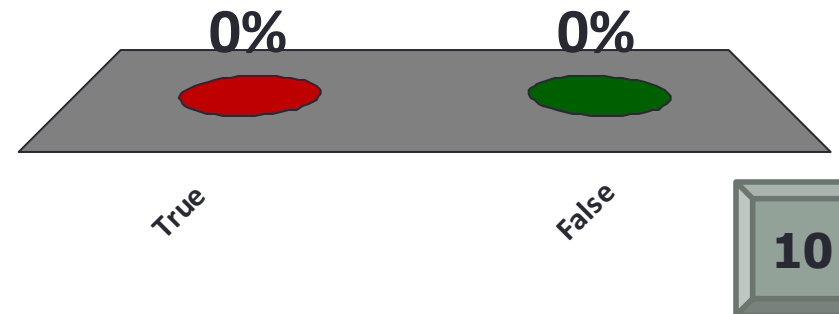


# Finding GradPlan and the Schedule

- GradPlan is accessed through OnePort
- The schedule is best accessed from [registrar.unca.edu](http://registrar.unca.edu)
- Schedule is searchable by department, but also by colloquia (178s) and Diversity Intensive designation.

T/F. All students must take HUM 414.

- A. True
- B. False



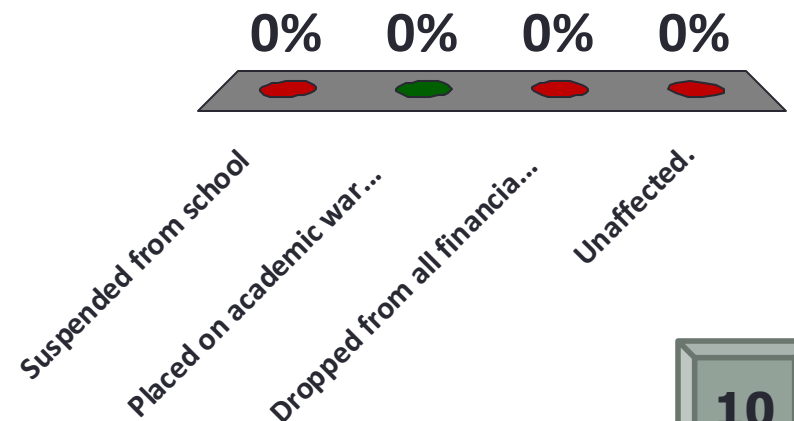
\* T/F: A student studying to be a biologist would not earn any arts credits before graduating.

- a. True
- b. False



Your student makes a 1.75 during his or her first semester. He or she is likely to be

- A. Suspended from school
- B. Placed on academic warning
- C. Dropped from all financial aid
- D. Unaffected.



# Academic Survival Guide: Some Stuff We Tell Students



# Communicating on Campus

- Keep emails professional
  - Avoid txt spk – like “r u in ur office?”
  - Start your emails with a greeting (e.g., “Dear Professor Krumpe,”) rather than “Hey.”
  - End your emails with a closing (e.g., “Thanks for your time.”)
  - Never ask, “Did I miss anything important in class today?”
- On the phone, introduce yourself
- Think about the sub-text of any communication
- Before you ask, try other resources

# Syllabi

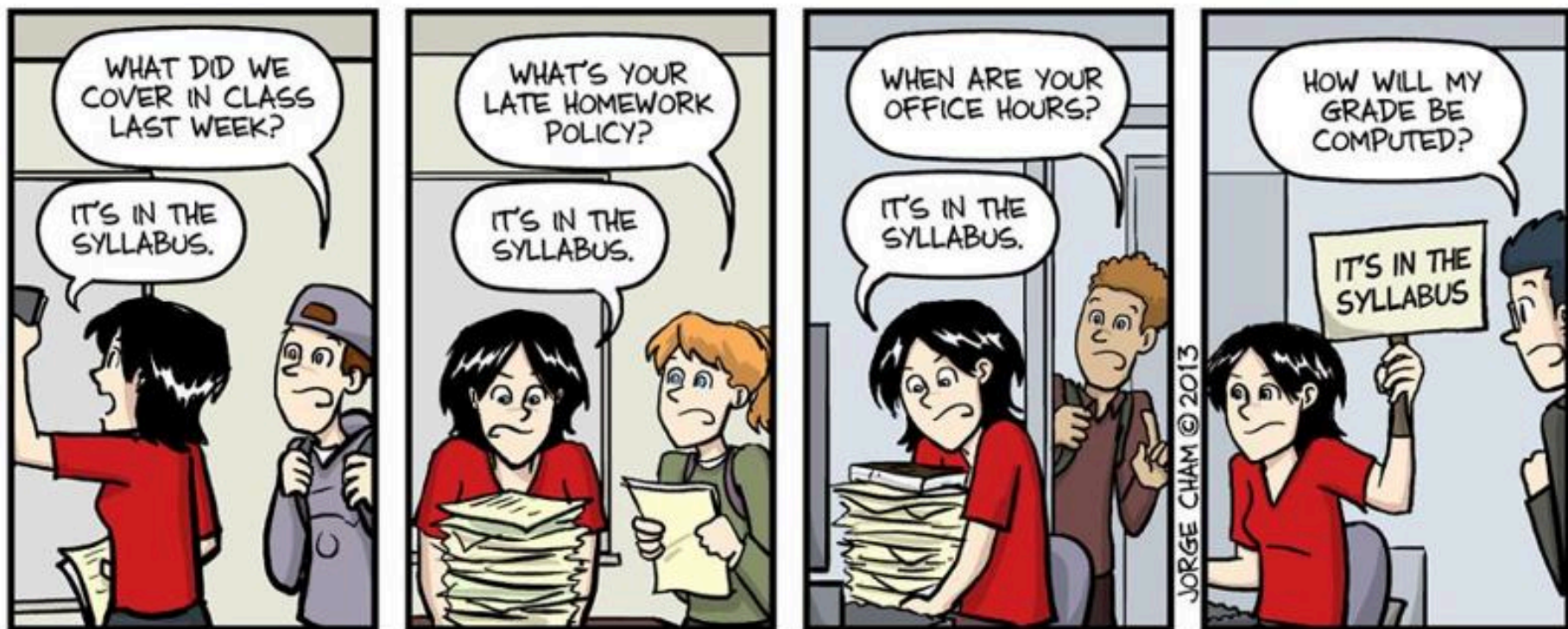
- Available in most classes
- Often include course objectives, assignment descriptions, grading information, calendar
- Access the syllabus (often on Moodle) and **READ** it.

Closely.

Really.

We mean it.





# IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

[WWW.PHDCOMICS.COM](http://WWW.PHDCOMICS.COM)

# Email...It's Important

- Check email regularly
  - READ the emails we send you
  - ACT on them if you need to

# Go to Class!

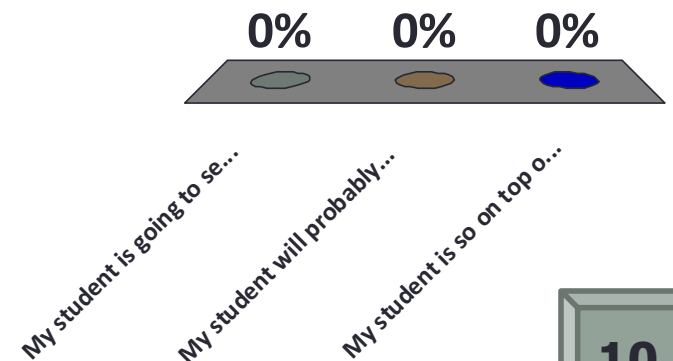
- Find out the instructor's attendance policy (usually in the syllabus!).
- Students who go to class do better, grade-wise, than those who don't.
- Consider what your absences signal about you as a student.
- Participate! Be present and engaged.

# Use Your Time Wisely

- Use Google Calendar or some other app, or get a datebook
- Mark down classes, labs, and assignment due dates
- Review your calendar often; work ahead
- Crashed computers and printer failure aren't good excuses. We've probably heard them all.

Pick the statement that most closely reflects your thinking at this time.

- A. My student is going to seriously need to develop some new habits.
- B. My student will probably adjust with few hiccups.
- C. My student is so on top of things that I have no worries.



# And NOW what are you thinking?

- A. May I be excused?  
My brain is full.
- B. I think I mostly understand!
- C. I am grooving on all this information!
- D. I'm so confooooosed.

